## Choosing a quality child care provider is one of the most important decisions a family will ever make.

Research shows that children who attend high quality programs do better in school and throughout life. A high quality early learning environment is vital to each child's growth and development. And it also provides stability to families—encouraging parents to be productive employees and helping local economies to grow.

QUALITYstarsNY is New York's five-star quality rating and improvement system, a voluntary child care system for all types of regulated early childhood programs in centers, family home child care and primary schools with PreK programs serving children from birth to age five. To help ensure success, QUALITYstarsNY provides coaching, technical assistance and financial support to improve program leadership, administration and teaching staff as well as the program and classroom environment.

In 2017, QUALITYstarsNY served 600 programs across New York State, representing nearly 34,000 children and their families. A recent evaluation of QUALITYstarsNY showed that, over the course of their participation, 84% of early childhood programs demonstrated improvements in quality across key indicators linked to child outcomes. The number of highly-rated programs and schools rated 4 or 5 stars after participating in QUALITYstarsNY for three years increased by 65%. Parents can now trust that a 3, 4 or 5 star program will provide them and their children with a higher quality program.



# New York Early Childhood Professional Development Institute The City University of New York

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www.earlychildhoodny.org



New York Early Childhood Professional Development Institute



#### New York State Early Childhood Advisory Council

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#### About the Institute

The New York Early Childhood Professional
Development Institute is a nonprofit catalyst
advancing access to excellence in early childhood.
It is a public-private partnership within the City
University of New York that focuses on improving
opportunity for all children from birth through
age eight. The Institute builds systems to promote
best practices, raise standards and measure
effectiveness; it promotes data-driven solutions
and accountability; it communicates research results
and recommendations to affect lasting change.

#### About the The New York State Early Childhood Advisory Council (ECAC)

The New York State Early Childhood Advisory Council (ECAC) is comprised of experts in education, health care, child welfare, family support, and mental health. Members represent state agencies, advocacy groups, foundations, higher education, unions and other key organizations concerned with the wellbeing of young children and their families, as appointed by the Governor. This ensures that a diversity of perspectives and experiences inform our work. The ECAC was formed in 2009 to provide counsel to the Governor on issues related to young children and their families.



CHALITYSTATS NY a winning beginning for all our children

QUALITY stars NY. org

Improving the Quality of Early Childhood in New York State



## The Four Key Areas of a Quality Early Childhood Program

QUALITY stars NY uses four key areas to assess the quality of an early childhood setting. These areas fit together to form a nurturing and exciting place for children to play, learn and grow.

Learning Environment

Here children play, learn and grow. In a quality setting, spaces are clean and inviting, and equipment, materials and planned activities stimulate learning. Adults interact with children in nurturing, respectful and responsive ways.

Staff Qualifications and Experience

Programs known for their excellence have teachers with knowledge and experience in child development and early education.

Family Engagement

Family engagement is the way staff works with families to support and strengthen household stability and to advance children's development. Family members feel respected, welcomed, and invited to participate in decisions that affect their child.

> Management and Leadership

Strong leadership and management supports the entire early childhood program by setting its vision and establishing policies to ensure the program functions properly. This makes it possible for teachers, providers and families to focus on the children.

## How QUALITYstarsNY Works to Ensure Quality Early Childhood Programs

Improving quality leads to better services and opportunities for children in your community. Participating programs have access to a variety of resources:

- Outstanding support services, including individualized coaching and technical assistance
- Scholarships, professional development, and training opportunities to help staff further their educational goals and meet higher standards
- Targeted quality improvement supports, including materials, furnishings and supplies
- O Program management and fiscal tools to help the program thrive

## **QUALITYstarsNY** Model



Programs earn a star rating based on their level of quality, with 5 stars being the highest. With ongoing coaching, technical assistance and financial support, programs improve their ratings over time.





**66** I would like to thank QUALITYstarsNY for helping me improve my program. The materials we received made a huge difference in the daily learning activities for the children. They also provided me and my staff with a better and more interesting way to teach. 99

-YOHANNY ALEJANDRO STARS OF WONDER CHILD CARE SLEEPY HOLLOW, NY

## Investing in **QUALITY**starsNY

QUALITY stars NY currently serves less than 5% of early childhood programs in New York State. Additional investments are needed to bring QUALITYstars-NY to more children and families in your community and statewide.

#### Visit us online for more information

- Resources for choosing a quality early childhood program in your area
- Tools and tips for working with your program to improve quality
- Join our mailing list

**QUALITYstarsNY.org** 

**QUALITY**starsNY is great for entire communities.

Children

Children benefit from participating in high quality, nurturing learning environments, rooted in proven research and techniques that maximize cognitive, social and emotional development to improve school readiness.

#### **Parents**

#### **Employers**

Employers benefit from a workforce that is more productive with less osenteeism and turnover when parents are confident their children are being cared for in a high quality setting.

## **Teachers** Teachers, providers, and

& Providers leaders benefit from valuable professional development and resources, customized to strengthen children's learning outcomes.

#### Taxpayers, Policymakers & Donors

